

The Adventures of Ulysses Chapter Guidelines

A Message from ZEUS

Dear City-States,

Each city- state will be assigned certain chapters of The Adventures of Ulysses by Bernard Evslyn during the Ancient Greece unit. This is a retelling of the The Odyssey by Homer. Not everyone is reading the same chapter; so your job it to read the chapter and retell it to the other city-states. When your teacher assigns you the chapter, please make sure to fill in this form completely.

Chapter Name _____

Due Date _____

Assign each person in your city-state one of the jobs below:

THEME: This person is in charge of identifying the THEME of the chapter. What did Ulysses learn from this obstacle? You must write ONE paragraph on the THEME and pull out EXAMPLES from the story to support it.

Name _____

CHARACTERS: This person is in charge of identifying the MAIN character in this chapter. It WILL NOT be ULYSSES but the person or persons that are “challenging” him. You will write one paragraph describing the characters and you MUST pull out EXAMPLES from the story to support your descriptions.

Name _____

PROBLEM/SOLUTION (PLOT): This person is in charge of explaining Ulysses’ problem and how he solved. What was the obstacle that he had to face? You will write one paragraph describing the plot and use EXAMPLES from the story.

Name: _____

IMAGERY: This person is in charge describing the setting of the chapter. Where did it take place? What was the place like? You should use descriptive words in your paragraph.

Name _____

SYMBOLISM: This person is in charge of identifying the symbols, metaphors, and similes in the chapter. How did the word choice impact the reader? This does not have to be in paragraph form but written has a list.

Name _____

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MORE INFORMATION FROM ZEUS

On the assigned due date, you will work in your city-state during the first 15 minutes of class time to create a visual to share with the other city-states. Your paragraphs will be on added to this visual. You will present it to the class. IT IS VERY IMPORTANT EVERYONE HAS THEIR WORK COMPLETED ON TIME.

If NOT Chremas will be deducted.

You will be graded on your individual paragraph (10pts). You will also be graded on your city-state's final copy (5pts). Total points: **15pts**.

Individual GRADE:

Wrote a 5-6 sentence paragraph: 2 pts

Included all important information: 2pts

Used an example from the chapter for support: 2pts

Turned in on time: 2pts

Complete sentences and well-written: 2pts

Group Grade:

All paragraphs are included in final copy: 1pt

Creative visual (a picture to represent the chapter): 4pts

Grade: _____